

**FACULTY OF LIBERAL ARTS**

**School of Service Professional Development**

**FINAL EXAMINATION**

Student ID (in Figures) : 

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Student ID (in Words) : \_\_\_\_\_  
\_\_\_\_\_

Course Code & Name : **ENG1013 English for Foundation Studies 2**  
Semester & Year : September – December 2021  
Lecturer/Examiner : Wan Fadli Hazilan bin Wan Rosmidi  
Duration : 2 hours

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**INSTRUCTIONS TO CANDIDATES**

- This question paper consists of 3 parts:**
  - PART A (30 marks) : GRAMMAR** - This part contains **THREE (3)** sections. Answer all questions in the space provided.
  - PART B (30 marks) : READING COMPREHENSION AND VOCABULARY** - This part contains only **TWO (2)** sections. Answer all questions in the space provided.
  - PART C (40 marks) : WRITING** – This part contains **TWO (2)** sections. Answer all questions in the space provided.
- Candidates are not allowed to bring any unauthorised materials except writing equipment into the Examination Hall. Electronic dictionaries are strictly prohibited.**
- This question paper must be submitted along with all used and/or unused rough papers and/or graph paper (if any). Candidates are NOT allowed to take any examination materials out of the examination hall.**
- Only ballpoint pens are allowed to be used in answering the questions, with the exception of multiple choice questions, where 2B pencils are to be used.**

**WARNING:** The University Examination Board (UEB) of BERJAYA University College regards cheating as a most serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in accordance with the clauses stipulated in the Students’ Handbook, up to and including expulsion from BERJAYA University College.

**Total Number of pages = 13 (Including the cover page)**

**PART A : GRAMMAR (30 marks)**

**INSTRUCTION(S)** : This part contains **THREE (3)** sections. Answer all questions in the space provided.

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**Section 1:** Write the sentences below into the passive voice.

1. The judges gave first prize to the third contestant.

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2. Archaeologists have found evidence of early life in this region.

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3. The chef should slowly add a cup of milk to the mixture.

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4. My neighbour delivered a notice to my door about the meeting.

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5. The speeding car dented the fender.

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6. My alma mater awarded me two honorary degrees.

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7. The Checko Company is building a new mall.

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8. The best farmer in the county will grow rice in that field next year.

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9. Many fans have read Ann's new book.

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10. The author will discuss the plot at the neighbourhood bookstore next week.

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(10 marks)

**Section 2:** Write the sentences below into indirect speech.

1. John said, 'I am trying to find a new job.'

John said \_\_\_\_\_.

2. He said, 'I wrote a letter.'

He said \_\_\_\_\_.

3. The girl said, 'I want something to eat.'

The girl said \_\_\_\_\_.

4. The teacher said, 'Stop writing.'

The teacher said \_\_\_\_\_.

5. The man said, 'I have nowhere to go.'

The man said \_\_\_\_\_.

6. The girl said, 'I have been practicing the violin for six months.'

The girl said \_\_\_\_\_.

7. He said, 'Who are you?'

He asked \_\_\_\_\_.

8. He said, 'Are you happy here?'

He enquired \_\_\_\_\_.

9. The father said to his son, 'Go and pay your fee at once.'

The father told \_\_\_\_\_.

10. He said, 'Let's go for a drive.'

He suggested \_\_\_\_\_.

(10 marks)

**Section 3:** Based on the clauses given, create compound-complex sentences

1. she had a nightmare - my daughter woke me up - I was sleeping

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2. I went shopping - it was next to my car keys - I forgot my shopping list

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3. she kept running - she got the first place - my sister was exhausted

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4. I am always late - my sister is always on time - I don't have a watch

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5. I am scared of dogs - I was a child - I was attacked by a dog

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(10 marks)

**END OF PART A**

**PART B : READING COMPREHENSION AND VOCABULARY (30 marks)**

**INSTRUCTION(S)** : This part contains only **TWO (2)** sections. Answer all questions in the space provided.

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**Section 1 : 18 marks**

**Instructions** : Read the passage below and answer all questions in the space provided.

**A** Charles Bolden, NASA's administrator, averred that the robotic vehicle *Curiosity* will 'blaze a trail for human footprints on Mars'. He could be right. But there is a gulf between what is technically feasible and what is actually achieved.

**B** Neil Armstrong made his 'one small step' on the Moon in 1969, only 12 years after Sputnik. Had the pace set by John F. Kennedy's Apollo programme been sustained there would already be footprints on Mars. But that was driven by the urge to beat the Russians; there was no motive to sustain such huge expenditure.

**C** Scientific exploration has burgeoned too. In coming decades, the entire solar system will be explored by flotillas of miniaturised unmanned craft. Robots will mine raw materials from asteroids and fabricate large structures. The Hubble Telescope's successors will further expand our cosmic vision of galaxies and nebulae.

**D** But what role will humans play? There is no denying that *Curiosity* may miss startling discoveries no human geologist could overlook. But robotic techniques are advancing fast - whereas the cost gap between manned and unmanned missions remains huge.

**E** The main impediment to a manned NASA programme has always been that public and political opinion constrains it into being too risk-averse. The space shuttle failed twice in 135 launches. Although astronauts or test pilots would willingly accept this risk level, the shuttle had been promoted as safe for civilians. So each failure caused a national trauma and was followed by a hiatus in the programme while costly efforts were made - with very limited effect - to reduce the risk still further.

**F** Unless motivated by pure prestige, ambitious manned missions will be viable only if they are cut-price ventures, accepting high risks - perhaps even 'one-way tickets'. These may have to be privately funded; no Western government agency would expose civilians to such hazards.

**G** The SpaceX company, led by the entrepreneur Elon Musk, has successfully sent a payload into orbit and docked with the Space Station. The involvement in space projects of Mr Musk and others in the high-tech community with credibility and resources is surely a positive step.

**H** Richard Branson will soon be lobbying people into space to experience a few minutes of weightlessness. Within a few years, private companies will offer orbital flights. Maybe after another decade the really wealthy will be able to take a week-long trip around the far side of the Moon - voyaging farther from Earth than anyone has been before but avoiding the greater risks of a Moon landing and blast-off.

I The phrase 'space tourism' should, however, be avoided. It lulls people into believing that such ventures are routine and low-risk. If that becomes the perception, the inevitable accidents will be as traumatic as those of the space shuttle. Remember that nowhere in our solar system offers an environment as clement even as the Antarctic or the top of Everest. It is foolish to claim, as some do, that mass emigration into space offers escape from Earth's problems.

J But I believe, and hope, that some people living now will walk on Mars. Moreover, a century or two from now, small groups of intrepid adventurers may be living there or perhaps on asteroids quite independently from Earth. Whatever ethical constraints we impose here on the ground, we should surely wish such pioneers good luck in genetically modifying their progeny to adapt to alien environments.

K This might be the first step towards divergence into a new species: the beginning of the post-human era. And machines of human intelligence could spread still farther. Whether the long-range future lies with organic post-humans or intelligent machines is a matter for debate. Either way, dramatic cultural and technological evolution will continue not only here on Earth but far beyond.

Source: *People who are Alive Today will Walk on Mars: Short, J.2014.Reading for IELTS. MacMillan.*

Answer **ALL** questions in the space provided.

### Questions 1 – 11

The reading passage above has seven paragraphs labelled **A – K**. Choose the correct heading that matches an idea for paragraphs **A – K** from the list below. Write the correct number in the boxes provided.

#### List of Headings

- i Space travel for leisure
- ii Potential and reality
- iii Life after humans
- iv Transporting goods into space
- v Mechanized investigation
- vi Future colonies in outer space
- vii Commercial funding for dangerous ventures
- viii High-risk travel
- ix Avoiding disasters
- x Man versus machine
- xi The end of the race for space

1.	Paragraph A	
2.	Paragraph B	
3.	Paragraph C	
4.	Paragraph D	
5.	Paragraph E	
6.	Paragraph F	
7.	Paragraph G	
8.	Paragraph H	
9.	Paragraph I	
10.	Paragraph J	
11.	Paragraph K	

(11 marks)

**Questions 12 – 15**

Based on the reading passage, determine whether or not the following statements agree with the claims of the writer in the passage by writing **YES, NO OR NOT GIVEN** in the box.

**YES:** if the statement agrees with the writer’s claims.

**NO:** if the statement contradicts the writer’s claims.

**NOT GIVEN:** if it is impossible to say what the writer thinks about this.

No	Statement	Answer
12	The Americans had no reason to continue spending large amounts of money on their space programme once they had won the race to the Moon.	
13	One of the advantages of robots is that they notice unusual objects which human scientists might not see.	

14	It would be wrong for future space explorers to alter their children's genes to make it possible for them to live on other planets.	
15	Whatever the evolution of the species in the future, it should remain human.	

(4 marks)

**Questions 16 – 18**

Answer the questions by circling **ONE (1)** correct alternative.

(3 marks)

**Section 2 : 12 marks**

**Instructions** : Fill in the blanks with the correct words in the box.

<b>fame</b>	<b>crime</b>	<b>purpose</b>	<b>refuse</b>
<b>record</b>	<b>aware</b>	<b>affect</b>	<b>achieve</b>
<b>knowledge</b>	<b>impress</b>	<b>produce</b>	<b>possible</b>

1. There was another \_\_\_\_\_ reason for his disappearance.
2. The companies \_\_\_\_\_ a luxurious version of the aircraft.
3. Their performances \_\_\_\_\_ the judges.
4. The programme had been developed without his \_\_\_\_\_.
5. They \_\_\_\_\_ their ambitions to become press photographers.
6. The dampness began to \_\_\_\_\_ my health.
7. Most people are \_\_\_\_\_ of the dangers of sunbathing.



8. The safety\_\_\_\_\_at the airport is first class.
9. They\_\_\_\_\_cigarettes.
10. How could you do such a thing on\_\_\_\_\_?
11. Shoplifting was a serious \_\_\_\_\_.
12. The song's success rocketed him to stardom and\_\_\_\_\_.

**END OF PART B**

**PART C : WRITING (40 marks)**

**INSTRUCTION(S)** : There are **TWO (2)** sections in this part. Answer all questions in the space provided.

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**Section 1 : 20 marks**

**Instructions** : Identify the problems in the situation given below and compose a complaint letter of about **150 – 200 words** using the appropriate format.

You and some friends had dinner in a restaurant a few nights ago. The service at the restaurant was terrible and the food was bad. You and two friends had severe stomach-aches the following day. The food was also overpriced.

Write to the manager of the restaurant and explain these problems. Give any details that you think are relevant. Ask the manager to do something about the situation.

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